**Lesson Plans for Mrs. Hanlon’s Class**

**Monday April 30, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 5- Noncommunicable Disease**

## **Objective:** Student will identify the causes and symptoms of noncommunicable diseases.

**Materials:** Student textbook pages 212-218

* Teacher Manual p. 212-218
* Activity book pages “Chapter 7: Quick Study”

**Procedure:**

1. Anticipatory Set: Create a list of disease students believe that you can/can’t contract from another individual.
2. Read pages 212-218 and discuss.
3. Activity book “Quick Study” for Lesson 5

**Assessment:** Quick Study

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:00 ENGLISH**

**Day 6: Prepositions**

**Objective:**  For students to identify prepositions in a sentence.

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** Briefly describe prepositions and complete the “Challenge” activity at the pages of 256 in teacher’s manual.

**2.** Go over pages 256-257 as a whole class.

3. Complete page Worksheet page 5.

**Assessment:** Worksheet 5

**Homework:** Worksheet 5

**10:00-10:30 Spelling**

**Objective**: Students will be able to increase their spelling skills by learning to spell three-syllable words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters

**Activities**:

1. **Anticipatory Set:** Use page 647E-647F in teacher’s manual to help students understand three-syllable words.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 227-229 in their workbook.
4. Cut out their spelling list on put it in the take-home folder. (workbook page 281)

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor the story they read and using comprehension skills to clarify information about a story. Students will also be able to use the comprehension skill finding story elements like topic, main idea, and supporting details.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters

**Activities**:

1. **Anticipatory Set:** As a whole class, tried to create four layers of the rainforest on the board. Use classroom references if needed. (Teacher’s Manual page 625R “Layered Living”)
2. Read the “Teacher Read aloud” to students found from pages 625S-625T, “Nunavut”. Have students ask the class questions. Also use questions in teacher’s manual to guide discussion.
3. Build student vocabulary by studying pages 627-628 with students. (Optional: Complete Wordbook page 221)
4. Listen to the story on CD. Story is found on pages 628-641.
5. Discuss questions on page 642 as a whole class.
6. Students will begin completing pages 222: Graphic Organizer: Topic, Main Idea, and Details Chart and page 223: Comprehension Check.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**11:50-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to use measurements of time.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 12.6
2. Go over homework
3. Use the interactive chalkboard to guide lesson 12.6
4. Allow students work time on Homework, 12.6 Worksheet

**Assignment:** Worksheet 12.6

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Homeroom**

**Earth Week Celebration**

**Objective:** For students to understand the different biomes of the world.

**Resources:**

* Biome in a bottle demonstration.
* Biome activity cards
* Biome movie

**Activities:**

1. Watch introductory movie about biomes.
2. Create the biome in a bottle and discuss.
3. Give students a biome and job to create a brief description of for their travel brochure.
4. Allow students to create their brochure and assist students’ as needed.
5. If time, share their brochures with the class.

**Assignment:** Complete brochure

**Assessment:** Brochure

**2:00 Recess**

**2:15-2:55 Continue Earth Week celebration**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday May 1, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 6 – Choosing a Healthy Lifestyle.**

## **Objective:** Student will learn how to make healthful choices to reduce their risk of disease.

**Materials:** Student textbook pages 220-222

* Teacher Manual p. 220-222
* Activity book pages “Chapter 7: Quick Study”

**Procedure:**

1. Anticipatory Set: Read about responsibility of your health found on page 219
2. Read pages 220-222 and discuss.
3. Go over questions on page 222
4. Activity book “Quick Study” for Lesson 6

**Assessment:** Quick Study

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Day 6: Prepositional Phrases**

**Objective:**  For students to identify the prepositional phrases in a sentence.

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** Use “Challenge” activity on page 258 of teacher’s manual to introduce prepositional phrases.

**2.** Go over pages 259-259 as a whole class.

3. Complete page Worksheet page 6.

**Assessment:** Worksheet 6

**Homework:** Worksheet 6

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Introduce the wax museum project to students.

**Materials:** Wax Museum outline

**Activities:**

1. Explain project to students.
2. How out research report outline.
3. Discuss any questions.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will begin research for wax museum.

**Materials:** Personal essay drafts.

**Procedure:**

1. Allow student research time for historical figure.

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor the story they read and using comprehension skills to clarify information about a story. Students will also be able to use the comprehension skill finding story elements like topic, main idea, and supporting details. Students will develop an understanding of dictionary use and review English skills.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters

**Activities**:

1. **Anticipatory Set:** Break students up into small groups. Have students use yesterday’s story to try to generate a list of supplies that observers of the golden lion tamarins need. (Teacher’s manual page 635R “Categorize and Classify”)
2. Review the story by discussing workbook pages 222-223. Focus on how on page 222 on the differences between topics/ideas and details.
3. Discuss page 223 in workbook. Have students think back to last week’s story, have students establish the topic/main idea/ and details. (Teacher’s Manual page 647a-647B)
4. Explain how to complete page 225 to students. Allow students time to work to complete. Either check students work independently or check as a whole class.
5. Take out dictionaries for every student. Show students how to find a syllabication of words. Explain to students how to complete page 226 and 230 (Teacher’s Manual pages 647 C and 647G)
6. Introduce this week’s study skill, “evaluating the effects of media” with students using Teacher’s Manual page 647H
7. Review with student’s prepositions by completing pages 231-233. Discuss how to complete each page as a whole class. (Teacher’s manual page 647I-647J)

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:50-12:30 Lunch and Recess**

**12:30-1:30 Math**

**Objective:** For students to use measurements of time.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Page 494 “When am I ever going to use this?”
2. Correct homework and discuss any problems
3. Discuss pages 494-495
4. Allow students work time on p 496-497, #10-33 odds

**Assignment:** Page p 496-497, #10-33 odds

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Classs**

**Earth Week Celebration**

**Objective:** For students to understand the different biomes of the world.

**Resources:**

* Biome in a bottle demonstration.
* Biome activity cards
* Biome movie

**Activities:**

1. Watch introductory movie about biomes.
2. Create the biome in a bottle and discuss.
3. Give students a biome and job to create a brief description of for their travel brochure.
4. Allow students to create their brochure and assist students’ as needed.
5. If time, share their brochures with the class.

**Assignment:** Complete brochure

**Assessment:** Brochure

**2:00 Recess**

**2:15-2:55 Continue Earth Week celebration**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday May 2, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Day 8: Writing with Prepositions**

**Objective:**  For students to apply the English skills covered into writing good sentences

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** Play charades again to review prepositional phrases.

**2.** Go over pages 260-261 as a whole class.

3. Complete page Worksheet page “Writing with Prepositions”

**Assessment:** Worksheet “Writing with Prepositions”

**Homework:** Worksheet “Writing with Prepositions”

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-11:00 Health**

## **Chapter 7 Review**

## **Objective:** Performance will be satisfactory when the learner can identify important procedures for being safe.

**Materials:** Student textbook page 224-225

* Teacher Manual p. 224-225
* Safari Montage

**Review**

1. Students will complete the chapter review on page 224-225

**Homework:** review

**Assessment:** Teacher observations

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor the story they read and using comprehension skills to clarify information about a story. Students will also be able to use the comprehension skill finding story elements like topic, main idea, and supporting details

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters

Leveled Readers:

* + Saving the Sea Turtles

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:50-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to complete the Chapter 12 Review.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Have students complete page 501
4. Give students the answers 10 minutes for the end of class, discuss any problems.

**Assignment:** Review for Test.

**Assessment:** Teacher observations and complete review.

**1:20-2:00 Science with Homeroom**

**Earth Week Celebration**

**Objective:** For students to understand the different biomes of the world.

**Resources:**

* Biome in a bottle demonstration.
* Biome activity cards
* Biome movie

**Activities:**

1. Watch introductory movie about biomes.
2. Create the biome in a bottle and discuss.
3. Give students a biome and job to create a brief description of for their travel brochure.
4. Allow students to create their brochure and assist students’ as needed.
5. If time, share their brochures with the class.

**Assignment:** Complete brochure

**Assessment:** Brochure

**2:00 Recess**

**2:15-2:55 Continue Earth Week celebration**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday May 3, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will begin research for wax museum.

**Materials:** Personal essay drafts.

**Procedure:**

1. Allow student research time for historical figure.

**Homework:** None.

**9:15-10:00 LMC WITHout MRS. Dickenson**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Day 9: Pronouns in Prepositional Phrases.**

**Objective:**  For students to identify pronouns in prepositional phrases.

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** Use challenge activity to introduce lesson.

**2.** Go over pages 262-263 as a whole class.

3. Complete page Worksheet page 7

**Assessment:** Worksheet 7

**Homework:** Worksheet 7

**10:30-11:00 Health**

## **Chapter 7 Review**

## **Objective:** Performance will be satisfactory when the learner can identify important procedures for being safe.

**Materials:** Student textbook page 224-225

* Teacher Manual p. 224-225
* Safari Montage

**Review**

1. Students will complete the chapter review on page 224-225

**Homework:** review

**Assessment:** Teacher observations

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor the story they read and using comprehension skills to clarify information about a story. Students will also be able to use the comprehension skill finding story elements like topic, main idea, and supporting details

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters

Leveled Readers:

* + Saving the Sea Turtles

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**Objective:** For students to take the Chapter 12 Test.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day: Various problems from chapter on board.
2. Allow students to take the Chapter 12 Test.

**Assignment:** None

**Assessment:** Teacher observations and test

**1:20-2:00 Science with Homeroom**

**Earth Week Celebration**

**Objective:** For students to understand the different biomes of the world.

**Resources:**

* Biome in a bottle demonstration.
* Biome activity cards
* Biome movie

**Activities:**

1. Watch introductory movie about biomes.
2. Create the biome in a bottle and discuss.
3. Give students a biome and job to create a brief description of for their travel brochure.
4. Allow students to create their brochure and assist students’ as needed.
5. If time, share their brochures with the class.

**Assignment:** Complete brochure

**Assessment:** Brochure

**2:00 Recess**

**2:15-2:55 Continue Earth Week celebration**

**2:40 BOB Check off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday May 4, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-10:00 Spelling: Play Sparkle, Take Test and Play Spello**

**10:00-10:30 English**

**Day 10: Adverb or Prepositions?**

**Objective:**  For students to identify whether a word is an adverb or a preposition.

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up.

**2.** Go over pages 254-255 as a whole class.

3. Complete page Worksheet page 8

**Assessment:** Worksheet 8

**Homework:** Worksheet 8

**10:30-11:00 Health**

## **Chapter 7 Test**

## **Objective:** Assess student understanding of diseases.

**Materials:** Chapter 7Test

**Test**

1. Students will complete the Chapter 7 Test.

**Homework:** None

**Assessment:** Chapter 7 test

**11:00 Reading**

**Objective**: Students will be able to show the ability to monitor the story they read and using comprehension skills to clarify information about a story. Students will also be able to use the comprehension skill finding story elements like topic, main idea, and supporting details

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 6: Animal Encounters, Week 2 Skills Test

Leveled Readers:

* + Saving the Sea Turtles
  + The Emerald Cathedral
  + Invaders

**Activities**:

1. **Anticipatory Set:** “Giving Directions” on page 637N in teacher’s manual.
2. Meet with any other groups that are needed. Students that are not meeting in the small group can either choose another reader or work on the challenge activity.
3. Allow for students to take the Week 2 Weekly Skills Test

**Assessment**:Weekly Skills Test

**11:50-12:30 LUNCH & Recess**

**12:30-1:20 Math**

**Objective:** For students to identify angles & measure angles.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** 13.1 & 13.2 Problem of the day.
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 13.1 & 13. 2
4. Students will complete 13.1 Homework.

**Assignment:** Worksheet 13.1 & 13.2

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 Science with Homeroom**

**Earth Week Celebration**

**Objective:** For students to understand the different biomes of the world.

**Resources:**

* Biome in a bottle demonstration.
* Biome activity cards
* Biome movie

**Activities:**

1. Watch introductory movie about biomes.
2. Create the biome in a bottle and discuss.
3. Give students a biome and job to create a brief description of for their travel brochure.
4. Allow students to create their brochure and assist students’ as needed.
5. If time, share their brochures with the class.

**Assignment:** Complete brochure

**Assessment:** Brochure

**2:00 Recess**

**2:15-2:55 Continue Earth Week celebration**

**2:55 END of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.